Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**YASHWANTRAO CHAVAN MAHAVIDYALYA, KARMALA**
Name of the head of the Institution	**Dr. L. B. PATIL**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02182220552**
Mobile no.	**9403322990**
Registered Email	**ycmkarmala@gmail.com**
Alternate Email	**abhimanyumane44@gmail.com**
Address	**Vidya Nagar, Karmala Tal. Karmala Dist. Solapur**
City/Town	**KARMALA**
State/UT	**Maharashtra**
Pincode	**413203**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**PROF. A. P. MANE**
Phone no/Alternate Phone no.	**02182220552**
Mobile no.	**9404297552**
Registered Email	**abhimanyumane44@gmail.com**
Alternate Email	**ycmkarmala@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ycmkarmala.org/PDF1/AQAR2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ycmkarmala.org/PDF1/AcademicCalender2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B+**	**2.54**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**19-Aug-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NSS CAMP	**12-Feb-2020**	**40**

	07	
TREE PLANTATION	26-Jan-2020 01	135
SWACHA BHARAT RALLY	02-Oct-2019 01	215
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Certificate Courses 2) Aids Awareness programme 3) Village Adaptation for NSS 4) Research papers publications 5) User of ICT in teaching learning 6) Participation in NIRF

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To bring efficiency in library services	Library services are improved

and to make it more equipped with journals and books	

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
COLLEGE DEVLOPMENT COMMITTEE	10-Jun-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	12-Dec-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yashwantrao Chavan Mahavidyalaya, Karmala is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and it is Government aided College. The college follows all rules and regulations of university and government. The Administration process of the college is decentralized. The Principal is the supreme Authority who inspire, control, monitor each and every department of the college. The Principal created mechanism for Management Information System (MIS). The college has around 30 functional committees. The Principal of the college conduct meetings to form committees and manage different works of the college. The Principal assign duties to that committee and the committee implement the procedure. The composition of the various committees is published in the college prospectus. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC prepare Academic Calendar which includes all activities proposed by departments and committee. IQAC monitor and collect data from all source throughout the year to assure

quality in the campus. The college staff is divided into teaching and nonteaching. The teaching staff works for curriculum, cocurriculum and extra curriculum as per departmental calendar. The nonteaching staff is related to the work of Administration. The college office administration is control by the Office Superintendent. The Office Superintendent is answerable to the higher authority of the college, The Principal, Office Superintendent Assign, schedule, monitor, control each and every administration work. The college has common central library. The library is partially computerized. The library uses Library and Management System (LIBMAN) for their various works. The LIBMAN also includes OPAC (Online Public Access Catalogue). By using this software the library does the following work Invoicing and Accessing Books, Issue and Return of Books, Borrower's Card (B. T. Card) etc. The college office that one is work for college administration is partially computerized using MIS system. By using MIS the administrative staff works with speed and accuracy. The college has following facilities Online Admission process, ICard, Bonafide Certificate, fee receipt etc. At last the Account section is also using MIS for Online Budget, Cash Book, Ledger, Receipt of Payment statement etc. In these ways college has Management Information System that assures well management in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. Planning and the implementation process:- 1. The college is affiliated to Solapur University, Solapur. The Curriculum is designed by the BOS of the respective subjects. The college implements it effectively. 2. Appointment of qualified staff- Staff members are appointed as per the guideline of UGC and affiliated University and as per the government policy of rules and regulations. 3. First Working Day Meeting: Principal conducts the first working day meeting in each semester and instructs each department to conduct department wise meetings. 4. As per the instructions of the principal each department of the college conduct meeting chaired by the head of the department. In this meeting a thorough discussion about the

execution of the curriculum is done and allotments of the courses are done to every teacher. Each teacher prepares the teaching plan of that course. The following points are discussed:- a) Distribution of workload b) Teaching Plan c) Time Table d) Department Academic calendar e) Teaching Methodology f) Assessment Methods g) Finalization of Quality objectives 5. Implementation of Annual planning includes the following points a) Time Table for theory and practical is displayed on notice board b) Arts and Humanities use mainly the lecture method c) Certain topics are taught using PPT d) Certain topics of science faculty are taught through practical in the laboratory e) Test, tutorials, projects and seminars are organized to evaluate the progress f) Access of Computer lab is provided to needy students of B. Sc. And B. Com. g) Study tours are arranged. h) Attendance record maintained regularly i) Semester wise examination is conducted by university and the college conducts it transparently. 6. Review and Reforms of implementation Review and Reforms of implementation of the above mentioned process is done with the help of following points a) Result Analysis- Result analysis of semester examination is done department wise. A proper remedial action is taken on the analysis report. b) Feedback- A structured feedback from students is collected department wise on the curriculum. Analysis of the same is done by IQAC. The report is shown to the Principal. The Principal rewards the faculty having better feedback and also inspires the faculty to improve upon certain lacunas.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
GST	--	19/08/2019	45	Business	Accounting and Taxation
Writing skill	--	01/08/2019	30	Employment, Profession and Business	Communicat ion and language skill
Eiatyask paryatan	--	16/08/2019	30	Employment and Profession	Communicat ion and language skill
Land Surveying	--	01/08/2019	30	Profession	Acquire knowledge about surveying
Sangank ani Marathi prashikshan varg	--	01/08/2019	45	Employment and Profession	Communicat ion and language skill
Vidnyapan aur Hindi bhasya	--	01/09/2019	30	Employment and Profession	Communicat ion in press media and tv channels

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HIndi, Marathi, English, History, Economics, Geography	01/06/2019
BCom	Commerce	01/06/2019
BSc	General	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	210	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Motivation(B.Com-I)	01/06/2019	205
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	16
BA	Economices	16
BA	History	11
BCom	Accounts	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from students, teachers, employers, parents and alumni on curriculum is collected and analyzed. The analysis of the feedback is used to improve curriculum enrichment through various activities. Solapur University, Solapur has the semester pattern. Therefore feedback on each paper semester wise is collected from the students. If it is reflected in the feedback that certain portion is easy to understand and useful for their career, then the respected teacher emphasize on that portion. It helps students to score more in examinations. On the other hand if certain portion is found to be tedious for

majority of the students, then it is explained using tools like ICT, models, practical, charts etc. The feedback of teacher on curriculum is also analyzed for the students benefit. The syllabus is designed by respective BOS. A part of the syllabus is identified for which ICT tools are helpful and useful. The feedback on curriculum is utilized to prepare lesson plan. The feedback on curriculum from employer is considered the most important input to enrich the existing curriculum of the university and teach effectively. The Parents also respond to our feedback forms. Most of the parents are from rural background and they are unaware about the curriculum. So the feedback form designed for them is a general one asking just usefulness of curriculum. Institution take the corrective measures on the curriculum content as per Alumni feedback, keeping in line with affiliating university prescribed syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Genaral	960	652	652
BCom	General	600	569	569
BSc	General	360	68	68
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1289	13	18	Nill	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	2	2	Nill	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution is catering the education to large number of students of rural area. In the institution total 1249 students are admitted in the academic year 2019-2020. Out of these most of the students are from rural area. The need and problems of rural students are different from urban students. The institution has formed 'Mentor: Mentee' committee to facilitate education of students. This committee is consisting of teachers of the institution. The intention of this committee is to help students in terms of counselling, guidance and advice for currier and motivation for education. This committee is working very effectively to solve the problems of the students. The particular number of students is allotted to each teacher to facilitate education of students. The mentor is

supposed to look after his mentee in terms of his academic and personal problems. Besides this in institution there are many other committees to guide and advise students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1289	17	1:76

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	17	7	1	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	101	V/VI	25/01/2020	20/02/2020
BA	101	III/IV	23/01/2020	20/02/2020
BA	101	I/II	10/11/2019	20/02/2020
BCom	405	V/VI	17/10/2019	31/10/2019
BCom	405	III/IV	11/10/2019	31/10/2019
BCom	405	I/II	11/11/2019	02/12/2019
BSc	201	V/VI	16/10/2019	21/11/2019
BSc	201	III/IV	10/11/2019	21/11/2019
BSc	201	I/II	10/11/2019	21/11/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has 'Internal Examination Committee'. This committee makes an arrangement of internal examination. In every semester students have to give an internal examination. After some days this committee displays their results in showcase for their information. This helps students to check their course achievement. Besides this the subject teachers take tests on taught syllabus to evaluate the knowledge of the students. The students' seminar are organised to evaluate understanding the knowledge and stage daring of the students. Students are motivated to participate in the seminars. The advanced students are sent to participate in the seminars organised by other colleges. The evaluation is not

done just in the classes but students' response and activities are observed in study tours, NSS camps, field visits and practical teaching. This also helps to evaluate the students' knowledge and social awareness. Such outdoor activities like field visits, NSS camps, study tours and sports competition etc. helps to evaluate the leadership, decision making ability, problem solving ability, sportsmanship, punctuality and so on personality's soft skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the institution is prepared before the beginning of the each academic year. The IQAC committee takes an initiative in making the academic calendar. In institute there are many departments and committee, they are directed to make their yearly plan of curricular, co-curricular and extra-curricular activities. On the basis of submitted activities of all departments and committees IQAC prepares the academic calendar. The calendar includes duration of academic year, semester examinations, activities of NSS, and celebration of anniversaries of national leaders, writers and scientists. The institute adhere to academic calendar to conduct the activities. The academic calendar helps to run the co-curricular and extra-curricular activities smoothly without missing any important event. It helps to give notice to students prior to activities for the preparation of it. Students can know when they have to face Internal Examination, participate in NSS camps, study tours and so on.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ycmkarmala.org/PDF1/Programmeoutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	BA	General	130	95	73.07
405	BCom	General	113	105	92.92
201	BSc	General	13	13	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Best Practices for physical education and sports facility development in the college	Physical education and sports	15/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research paper competition	Minaj Ayyub Shaikh	Solapur Unhiversity Marathi Arthashastra parishad	17/02/2020	Educational

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	2
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	5.58
National	Hindi	1	5.76
National	English	1	5.90
National	History	3	5.76
National	Geography	2	6.40
National	Economics	5	6.26
National	Commerce	3	5.88
National	Library	4	6.48
National	Physical Education	2	5.66

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	3
Library	4
Commerce	3
Economics	5
Geography	2
History	3
English	1
Hindi	1
Marathi	2

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	6	3	Nill
Presented papers	8	11	2	Nill
Resource persons	Nill	Nill	Nill	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
AIDS Awareness RAlly	Rural Hospital, Karmala	10	164
Yoga Training Camp	Patanjali Yoga Kendra, Karmala	18	47
Yoga Day	NCC and Sports Dept, Y. c. m.	50	105
Tree Plantation	NCC and NSS YCM, Karmala	10	90
Sanitation Rally	NCC and NSS YCM, Karmala	12	102
Street Play	NCC and NSS YCM, Karmala	3	20
Environment Awareness	NCC and NSS YCM, Karmala	5	104
Voters Awareness	NSS	3	12
Marathi Rajbhasha Din	Dept. of Marathi	9	65
Womens Counseling	ICC	3	180
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Letter of Appreciation	Chht. Shivaji M. S. Solapur	74
Special NSS Camp., Pande	Letter of Appreciation	Grampanchayat, Pande, Village	60
Matdar Jagruti Abhiyan	Letter of Appreciation	Tahashil , Karmala	12
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness	Rural Hospital, Karmala	AIDS Awareness Rally	10	164
Environmental Awareness	S. T. Depot. Karmala	Indhan Bachao Abhiyan	2	7
Voters Awareness Programme	Tahashil, Karmala	Matdar Jagruti Abhiyan	3	12
Womens Rights	Civil Court, Karmala	Womens Acts Guidance	6	172
Street Play	S. T. Stand,	Corruption	5	15

Karmala			
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
On Botany, Depts. of YCM and PVP collage Karmala	12	self	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NILNIL	NIL	NIL	Nill	Nill	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	79476

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
BK Lib	Partially	4.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	393	103294	1226	102456	1619	205750
Reference Books	44	14177	48	20436	92	34613
Journals	58	24690	26	15276	84	39966
Digital Database	1	5900	1	5900	2	11800

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	1	1	1	1	11	9	10	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	1	1	1	11	9	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

1515493	1322314	0	132279

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

System for Maintenance and Utilization Of Physical, Academic and Support Facilities The system ensures the optimal utilization and regular maintenance with a desired specification of physical, academic and support facilities of the College to fulfill the high quality in all fields. Objectives: 1. To stop the exploitation and improper use of resources and services. 2. To get constant, uninterrupted and smooth working of physical, academic and support service facilities. 3. To accomplish regular Upgradation, renewal and substitution of the assets and services. 4. To set institutionalized support and use system for resources. 5. To diminish probabilities of mishaps at working environment for guaranteeing wellbeing. Mechanism of implementation Administrative office: The administrative office is the primary step in implementation of the mechanism for maintenance and utilization of facilities. Regular maintenance and care is taken by administrative office in consultation with principal. The administrative office provides necessary arrangements for maintenance and utilization of college infrastructure. Purchase committee: The IQAC prepares perspective development plan every year according to the need of the college. This plan is put forth in the meeting of purchase committee which is headed by the principal. In these meetings on the basis of priorities the important decisions are taken which are then referred to CDC meeting. After getting approval from CDC the purchase and maintenance expenses are utilized. College Development Committee: The CDC analyzes the reports and reviews obtained from purchase committee. CDC enlist the activities as per the priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action. The management then gives permission for these expenses. Technical committee: The technical committee takes the annual review of the maintenance and up gradation of ICT facilities. Laboratory Staff: The laboratory staff takes care of the maintenance and upkeep of scientific instrument and chemicals. The replacement or repairing of scientific instruments is done under the supervision of lab assistant and the faculty members of concerned departments. For the purpose of fire safety fire extinguishers are installed at important places which are refilled periodically. Library Staff: Library staff takes the precaution of preservation of library books by periodic paste control. General maintenance: The external electrician takes care of repair, service and maintenance of electric fitting and electrical equipment periodically. The maintenance of water purifiers and coolers is done by support staff.

http://www.ycmkarmala.org/PDF1/System.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Government Scholarship	622	982510
b)International	NIL	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	NIL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance For Competitive Exams	615	615	7	7

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank	124	34	00	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	Arts	English	Shri. Shivaji Maha vidyalaya, Barshi	English MA
2019	2	Arts	Hindi	YCM, Karmala	Hindi MA
2019	2	Arts	Marathi	YCM, Karmala	Marathi MA

2019	2	Arts	Hindi	CSRD, Ahemednagar	MSW
2019	1	Arts	History	CSRD, Ahmednagar	MSW
2019	2	Arts	Geography	DBF Dayanand College, Solapur	Geography MA
2019	1	Arts	Geography	IBM College, Chinchwad	Air Hostess

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council helps in maintaining academic discipline. It helps at the time of co curricular, extra curricular and sports activities. It also helps in coordinating the Alumni and Parents' meets. We have Student representatives in IQAC, Student Development Cell, Women's Development Cell, AntiRagging.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yashwantrao Chavan Mahavidyalaya, Karmala is affiliated to Solapur University, Solapur and it is Government aided College. The college follows all rules and regulations of university and government. The Administration process of the college is decentralized. The Principal is the supreme Authority who inspire, control, monitor each and every department of the college. The Principal created mechanism for Management Information System (MIS). The college has around 30 functional committees. The Principal of the college conduct meetings to form committees and manage different works of the college. The Principal assign duties to that committee and the committee implement the procedure. The composition of the various committees is published in the college prospectus. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC prepare Academic Calendar which includes all activities proposed by departments and committee. IQAC monitor and collect data from all source throughout the year to assure quality in the campus. The college staff is divided into teaching and nonteaching. The teaching staff works for curriculum, cocurriculum and extra curriculum as per departmental calendar. The nonteaching staff is related to the work of Administration. The college office administration is control by the Office Superintendent. The Office Superintendent is answerable to the higher authority of the college, the Principal. Office Superintendent assign, schedule, monitor, control each and every administration work. The college has common central library. The library is partially computerized. The library uses Library and Management System (LIBMAN) for their various works. The LIBMAN also includes OPAC (Online Public Access Catalogue). By using this software the library does the following work Invoicing and Accessing Books, Issue and Return of Books, Borrower's Card (B. T. Card) etc. The college office that one is work for college administration is partially computerized using MIS system. By using MIS the administrative staff works with speed and accuracy. The college has following facilities Online Admission process, ICard, Bonafide Certificate, fee receipt etc. At last the Account section is also using MIS for Online Budget, Cash Book, Ledger, Receipt of Payment statement etc. In these ways college has Management Information System that assures well management in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div style="text-align:center">Partial</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Ours is not an autonomous college. We have no right to frame the syllabi of various courses, but some teachers as members of Board of Studies, and members of syllabi framing subcommittees, contribute to the development of curriculum.
Teaching and Learning	The Principal of the college manages

	and controls teaching and learning processes. Daily diary and timely organized meetings to enquire syllabus completion help to monitor the teaching and learning process. IQAC also helps the Principal in monitoring the Teaching and Learning Process. The time table is strictly followed. The teachers on leave are asked to adjust their lectures. Unit tests are conducted to test the progress of the students. CGPA pattern is being implemented from this academic year. Seminars are organized for the final year students of UG classes. Home Assignments are given to the first, second and third year students of UG classes. Industrial Visits, Guest lectures, Wallpapers and Projects play vital role in Teaching and Learning process.
Examination and Evaluation	University has accepted CGPA Pattern for B.A., B. Com. And BSc.-I , II classes. The Semester system is followed for second year and third year classes. As a result, semester examinations are conducted at the end of each term by the University. Besides the university examinations, Test and tutorials/assignments conducted by at the college level to check the progress of the students. Home Assignments are given to students and seminars are conducted for the final year students.
Research and Development	Research plays a crucial role in the development of the nation. Keeping this in mind, our college encourages and motivates teachers and students to participate in national and international seminars and workshops. Our students are also encouraged to participate in Research Festival "Avishkar" organized at the University and State level by the honorable Chancellor of Maharashtra.
Library, ICT and Physical Infrastructure / Instrumentation	1. Central Library of our college is very spacious, well furnished and very rich. It has three reading rooms -one for Boys, one for Girls and one for the Staff with internet facility. It has rare reference books. Along with reference books and text books. 2. We have Three LCD projector sand they have been used for effective teaching. 3. New instrumentations are bought for the science laboratories.

Human Resource Management	Human Resource Management involves the proper utilization of the potential of the available human resources. The potential of both teaching and nonteaching faculty of our college is properly utilized for the welfare of students and for the overall development of the institution. Different committees are formed to help the administration and the selection of members of the different committees is done as per their capacities.
Industry Interaction / Collaboration	Our Commerce and Broadcasting Journalism have collaborations with local industries like Brahmawarta News Paper, More Cable Network and chartered Accountant for the new course introduced in this year titled as Professional Accountancy and Taxation
Admission of Students	1. Admission to Under graduate classes is given on First Come First Served basis. 2. Admissions to Postgraduate classes are given on the merit basis. 3. While admitting students to various courses, University and Government rules have been followed strictly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	IQAC prepares academic calendar for the year and displays on notice board of the college.
Administration	We offer online and offline admission process and issue bonafied certificate.
Finance and Accounts	Account section submit online budget to higher education department. Preparation of ledger is also made through software.
Student Admission and Support	We offer online and offline admission process and issue bonafied certificate.
Examination	College in collaboration with Solapur University, Solapur conducts examination. The question paper delivery process is online and in camera. Absentee report submitted to university online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

Year				support provided	fee is provided	
2019	Dr. S.S. Ramteke	Introspection, Prognosis and strategy for global water resources			Malshiras Solapur	1000
2019	Dr. S.S. Ramteke	Current trends and technologies in library and information centers			Pimpalgaon Pisa, Shrigonda	2000
2019	Dr. S.S. Ramteke	Recent trends and issues in social sciences and commerce			Dahiwadi College Dahiwadi	2000
2019	Prof. Shete P. D.	International Interdisciplinary Conference			Dr.Babasaheb Ambedkar Mahavidyalay, Pune	1500
2019	Prof. Shete P. D.	The Relevance of Anna Bhau Sathe in the Global Context			The English Educators Society,Ambajogai	1500
2019	Prof. Shete P. D.	Discrimination in Literature :Caste, Religion Gender			Dahiwadi College Dahiwadi	1500
2019	Prof. Shete P. D.	Sahitya,Samaj ani Sanskruti			Sant Damaji Mahavidyalaya, Mangalvedha	1000
2019	Prof. Shete P. D.	Holistic Development By Marketing the Unmarketed India			World Peace center,MAEER'S MIT Pune	1000
2019	Prof. Shete P. D.	Online e- Content Development Workshop			Devchand College Arjunnagar	1000
2019	Prof. Shete P. D	ICT Tools For Effective Teaching Learning Administration			Y.C. Institute of Science Satara	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill
No file uploaded.					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	18/05/2020	03/06/2020	07
NSS Orientation Programme	1	23/02/2020	29/02/2020	07
Refresher Course	1	11/11/2019	24/11/2019	14
Refresher Course	1	03/02/2020	15/02/2020	12
Refresher Course	1	09/12/2019	22/12/2019	18
FDP	1	22/05/2020	28/05/2020	07
Refresher Course	1	05/11/2019	18/11/2019	13
FDP	1	21/05/2020	25/05/2020	05
STC	1	25/04/2020	01/05/2020	7
Refresher Course In Economics	1	16/02/2020	07/03/2020	0021

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group LIC policy, Yashwantrao Chavan employees co-operative bank ltd	Group LIC policy, Yashwantrao Chavan employees co-operative bank ltd	Group LIC policy

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. The college conducts

internal and external financial audits regularly. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	P. A. H. Solapur University, Solapur	No	NIL
Administrative	Yes	Government	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent Teacher Association of the college helps to remove the gap between students and teachers etc. 2) Suggestions of the parents are taken into account to run the college smoothly. 3)Yearly Parents meeting is conducted and time to time communication is conducted with parents.

6.5.3 – Development programmes for support staff (at least three)

1) College deputes support staff to attend professional development training programs organized by various organizations from time to time keeping in view the professional requirements of the staff. 2) College also deputes the support staff to participate in workshops conducted by State Government and other bodies. 3) College also organise some guest lecture for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Use of ICT in teaching learning. 2. Participation in NIRF. 3. Organising social activities with our students. 4. Research publication increased.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2019	Swacchata pandharwada	01/08/2019	01/08/2019	15/08/2019	80
2019	AIDS Rally	01/12/2019	01/12/2019	01/12/2019	76
2020	WALKATHON	18/01/2020	18/01/2020	18/01/2020	68
2020	Blood Donation Camp	06/02/2020	06/02/2020	06/02/2020	71
2020	Tree Plantation	06/02/2020	06/02/2020	06/02/2020	56
2020	NSS Camp	02/01/2020	02/01/2020	08/01/2020	69
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Guidance on Rights of Male and Female Equality	10/12/2019	10/12/2019	25	25
Tug of War Competition Between Boys and Girls	02/12/2019	07/12/2019	12	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Students are motivated to use bicycles 2) Parking is outside the main campus 3) The college is celebrating "No Vehicle Day" on 1st and 15th day of every month. 4) The college motivates students and staff to use public transportation. 5) Awareness Programme for Use of Cycle and E- Vehicles. 6) Use of Blank Pages of Old Notebooks of Previous Year. 7) The college took steps towards to make college campus plastic free. 8) The college office is partially paperless. 9) The college uses maximum LED bulbs 10) NSS Department of College every year conduct the activity of Plantation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

ntages	local community						
2019	1	1	21/06/2019	01	Yoga Day	Health	300
2019	1	1	01/12/2019	01	AIDS Awareness	Health	50
2020	4	4	25/01/2020	04	Voters Awareness	Civilian	12
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher	10/07/2019	Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition.
Teacher and Society	10/07/2019	1. Recognise that education is a public service and strive to keep the public informed of the educational programmes which are being provided. 2. Work to improve education in the community and strengthen the communitys moral and intellectual life. 3. Be aware of social problems and take part in such activities as would be conducive to the progress of society

		and hence the country as a whole. 4. Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices
Library	10/07/2019	Library is the soul of the college that try to satisfy thrust of the knowledge library is the treasure that provides knowledge, wisdom, and make human social, cultural Librarian is the person of authority in the library to shoulder the responsibilities
Teacher and Authorities	10/07/2019	1. Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organisations for change of any such rule detrimental to the professional interest. 2. Refrain from undertaking any other employment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities. 3. Cooperate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand.
College Principal	10/07/2019	The College Principal is the captain of the ship that drove the ship of the college in the right direction he/she is the head authority of the college to create, mould, and shape the college the principal is the moving

			spirit of the college that circulate blood in veins to conduct college in a proper way he/she has to shoulder greater responsibilities
Director of Physical Education and Sports	10/07/2019		1. Adhere to a responsible pattern of conduct and demeanour expected of them by the Community. 2. Manage their private affairs in a manner consistent with the dignity of the profession. 3. Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research. 4. Participate in extension, cocurricular and extracurricular activities, including the community service.
Non Teaching Staff	10/07/2019		1. Non Teaching staff working in the College office or departments should remain on Duty during College hours. 2. Non Teaching staff should wear official dress 3. Non Teaching staff will carry out their duties as instructed by the authorities to whom they are attached. 4. Non teaching staff shall not leave the college premises without permission before working hours. 5. Non teaching staff those are handling official activity should maintain proper register / documentation.
Teacher and Guardians	10/07/2019		Try to see through teachers bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose

		for mutual exchange of ideas and for the benefit of the college and the students
Student	10/07/2019	The students must be eager to learn, curious, enthusiastic, hard worker, honest, and social. It is education that makes man human student is a important phase in the life to mould, create, and shape the life with the guidance of the teacher. Following are the responsibilities of the students to conduct to become a responsible citizen of the nation
Teacher and Colleagues	10/07/2019	1. Treat other members of the profession in the same manner as they themselves wish to be treated 2. Speak respectfully of other teachers and render assistance for professional betterment 3. Refrain from making unsubstantiated allegations against colleagues to higher authorities 4. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Anti Drug Adiction Day	26/06/2019	26/06/2019	67
Shahu Maharaj Jayanti	26/06/2019	26/06/2019	137
Gandhi Jayanti	02/10/2019	02/10/2019	145
Dr. Ambedkar Mahaparinirwan Din	06/12/2019	06/12/2019	178
Savitribai Phule Jayanti	03/01/2020	03/01/2020	176
Shivaji Maharaj Jayanti	19/02/2020	19/02/2020	205
Dr. Ambedkar	14/04/2020	14/04/2020	198

Jayanti			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Non Teaching staff working in the College office or departments should remain on Duty during College hours. 2. Non Teaching staff should wear official dress 3. Non Teaching staff will carry out their duties as instructed by the authorities to whom they are attached. 4. Non teaching staff shall not leave the college premises without permission before working hours. 5. Non teaching staff those are handling official activity should maintain proper register / documentation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Best Practices 1) Title:- Reuse of one side Blank Papers and Remaining Blank Notebook pages. 2) Objectives:- i) by bringing in reuse work papers, save tress. ii) Economical savings iii) Teaching economy to staff and students 3) The Context: During the academic year staff and students use papers for computer printing and note books for note making. It is seen in the administrative office and also in examination section of our college, one side blank papers of A4 size remain as west papers. They are in the form of old out dated forms, question papers. But those one side blank papers are in good conditions. Previously they are meant to throw in dustbin or sellout as scarp. During the academic year students use notebook. But it is observed that all the papers of notebook are not used. Generally students by new note book for new academic year. Hence college authorities instructed the non teaching for using one side blank papers wherever it is possible. And also teachers appeal to this students for using remaining blank papers of their notebooks. 4) Evidence of success:- It is observed that teaching and non teaching staff are bringing in use one side blanks papers for their required prints, which rectify their previous needs. Some students are using remaining blank notebook papers for their further needs. 5) Problems Encountered and Resources Required:- As for as teaching and non teaching staff are concerned, they started this practice immediately and are using one side blank papers for their routine requirements. But in case of students, it is seen that all the students are not responding to our appeal for using blank notebook papers for further use. Hence we have decided to persuade them at the end of academic year and also at the beginning of academic year. So that students may respond seriously and positively. 2) Best Practice 1. Title:- Yuwati sabalikarn (Girls Empowerment) 2. Objectives:- To create awareness among the girls about social political, educational, health and gender equity for providing them proper exposure. 3. Context:- As our college belongs to rural area and many of the girls students are from small villages, they are deprived from proper exposure. It is seen among them that they are more shy and remain detached from social activities. As the present world is fast and more advanced, it is necessary for these rural girls to cope with the surrounding world. To overcome these problems of girls, college practices many activities for girls. They are motivated and taken to participate disaster management workshop, they were taken to participate in the rally of Mahila Atyachar Virodhi Kruti Samiti to give memorandum to the Tahshildar, Karmala. Our college girls participated in Elocutions competition in Shardabai Pawar College, Sharda Nagar, Baramati. Health chekup programs was organized for them and Dr. Kavita Kamble delivered scholarly lecture on girls health problems. 4. Evidence of success:- Due to this step of the college, girls of our college are trying to persuade the competitive exams. Some of them got government jobs. Their college attendance is increased. Their performance in the class is improved. They are willingly participating in NSS, NCC and other social activities. It can be seen that their moral is getting boosted by

such activities that college is providing them. 5. Problems Encountered and Resources required:- As the girls come from distant part of the taluka, they can't give time for college activities as they should have given. They travel back by routine buses so they have to haste. Some parents are still reluctant to allow their daughter to participate in college activities. Many of the girls belong to poor background. So they avoid to go out of station to participate in different activities. To overcome some problems of the girls, separate counselor is needed. Also they should be given incentives so that they can happily participate programmes organized out of station.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

NCC Vidya Vikas Manadas Yashwantrao Chavan Mahavidyalaya,Karmala. Distinctive Performance of the Institution The National Cadet Corps of Yashwantrao Chavan Mahavidyalaya,Karmala is exemplary. It is a responsive, learning and continuously evolving unit that is guided by certain values,which it looks to instil among all ranks of NCC. It nurtures a sense of patriotic commitment by encouraging contributions to national development, like organizing Tree Plantation programmes in and around the college. By participating regularly in Blood Donation Camps within the college premises, it is sensitive to the socially disadvantaged citizens. Coordination of the NCC in Antitobacco, Swachhta Abhiyan, and AIDS Awareness campaign points out the necessity of a healthy lifestyle and inculcates habits of self-restraint and selfawareness. The NCC's Environment Awareness programmes show commitment towards the development of the community. It celebrated the World Environment Day on 1st January, 2018. NCC is also known for its annual participation in the Independence Day Parade and The Republic Day Parade, thus instilling a sense of understanding of our national values in the hearts of the youth of India. The NCC Unit of the College is 9 Maharashtra Battalion. It admits 107 students annually. The rigorous classes teach the cadets the values of honesty, truthfulness, self- sacrifice, perseverance and hard work and also inculcate respect for knowledge, wisdom and the power of ideas. It conducts the B Certificate Exam after the 2nd year and the C Certificate Exam after the 3rd year with Grades of Alpha (80), Bravo (60) and Charlie (40). Passing them provides a relaxation of 10 (B Certificate) and 15 (C Certificate) in the Indian Army, Navy and Air force, SRP, RPF, Police. Passing the C Certificate also propels the candidate to direct SSB Interview of the Indian Army. Besides these many cadets from NCC Unit of our college get selected annually in the National Integration Camp, Officer Training Academy, Indian Military Academy which are extremely honourable, noble and prestigious achievements. The motto of NCC is "Unity and Discipline", and the NCC unit of our college under the watchful eyes of Lt. Sambhaji Kirdak and Lt. Mrs. V. H. Gaikwad have been maintaining it with utmost precision and perfection, and will be keeping the flag of NCC high in the coming years.

Provide the weblink of the institution

http://www.ycmkarmala.org/PDF1/NCC.pdf

8.Future Plans of Actions for Next Academic Year

The IQAC of the college conduct the meeting of the staff under the guidance of Principal. The meeting is to discuss and finalise Future Plan of Action of the college for the academic year to assure quality in every section of the college.

1. To Prepare Academic Calendar of the college to give direction to all departments and all college committees 2. To give motivation to start maximum certificate courses 3. To apply for reaccreditation of NIRF certification 4. To organise maximum seminars, conferences and workshops to encourage research activities 5. To allocate budget to facilitate research at the college level 6.To establish one more common ICT hall with smart board (1 old 1New) 7. To inspire teacher to use e-learning resources and to develop e-content to make teaching learning process interesting. 8. To incorporate social responsibility among the students by giving them project in adopted village Rui 9. To organise alumina , parents meeting 10. To conduct Internal and External academic, administrative audit 11. To develop research section in the college library. Also subscribe reputed journals for each subject 12. Inspire students to participate in programme like Avishkar, Yuva Mohchav etc 13. To have group insurance for teaching and nonteaching staff 14. Activities for ecofriendly campus Water Harvesting, Plantation, Waste management, Plastic free campus, No Vehicle Day, Vermicompost Pit, complete paperless office and library (Administration)